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AUTISM SPECTRUM INTAKE FORM
with Autism Treatment Evaluation Checklist (ATEC)

Thank you for taking the time to fill out this form as completely as possible before your or your child's visit.

Client's name: _____ Date: _____
Address: _____
City: _____ State: _____ Zip: _____
Email: _____
Telephone (Home): _____ (Cell): _____
Age: _____ Date of birth: _____ Gender: F M
Diagnosis: _____ Current height: _____ Ft. _____ Inches Weight: _____ Lbs.
Occupation: _____ Highest level of education: _____ Ethnic/Culture: _____

Mom's Name: _____
Daytime telephone: _____ Cell Phone: _____
Occupation: _____ Email: _____
Age: _____ Highest level of education: _____ Ethnic/Culture: _____

Dad's Name: _____
Daytime telephone: _____ Cell Phone: _____
Occupation: _____ Email: _____
Age: _____ Highest level of education: _____ Ethnic/Culture: _____

Parents are: Married _____ # of years _____ Divorced _____ Separated _____ Single _____
Parents, how would you prefer to be contacted? home work email
May we leave a message? home work email

If you are an adult, do you have a significant partner? Name: _____
Daytime telephone: _____ Cell Phone: _____
Occupation: _____ Email: _____
Age: _____ Highest level of education: _____ Ethnic/Culture: _____

With whom do you or your child live with? _____

Were you or is your child adopted? Yes No

Child's school/daycare: _____

Siblings and ages: _____

Circle those that live in the same household with you or your child.

Any other occupants in household? Names and ages: _____

Emergency contact: _____ Relationship: _____

Phone: _____ Email: _____

Name of current Medical Provider: _____

Ok to contact? ___ Yes ___ No Email: _____ Phone: _____

Address? _____

When was your or your child's last visit to the doctor's office? _____ What was the reason? _____

Tell me about yourself or your child...

Strengths: _____

What are your or your child's most important health concerns?

1) _____

2) _____

3) _____

4) _____

When did you first notice your or your child's problems? _____

What did you notice first? _____

Was the onset? _____ sudden _____ gradual

Any event or action that you think might have contributed to your or your child's symptoms?

What are your goals pertaining to your or your child's health?

Long term: _____

Short term:

1. _____

2. _____

3. _____

CLIENT'S SIGNS and SYMPTOMS (ATEC)

N = Not true ever or very rarely S = Some what true, occurs once in awhile V = Very true, occurs all time

I. SPEECH/LANGUAGE/COMMUNICATION		
N S V 1. Knows own name	N S V 6. Can use 3 words at a time (Want more milk)	N S V 11. Speech tends to be relevant and meaningful
N S V 2. Responds to "No" or "Stop"	N S V 7. Knows 10 words or more	N S V 12. Often uses several successive sentences
N S V 3. Can follow commands	N S V 8. Can use sentences with 4 or more words	N S V 13. Carries on fairly good conversations
N S V 4. Can use one word at a time (No, eat, water, etc).	N S V 9. Explains what he/she wants	N S V 14. Has normal ability to communicate for his/her age
N S V 5. Can use 2 words at a time (Don't want, Go home)	N S V 10. Asks meaningful questions	
II. SOCIABILITY		
N S V 1. Seems to be in a shell - you can not reach him/her	N S V 7. Shows no affection	N S V 14. Disagreeable/not compliant
N S V 2. Ignores other people	N S V 8. Fails to greet parents	N S V 15. Temper tantrums
N S V 3. Pays little or no attentions When addressed	N S V 9. Avoids contact with others	N S V 16. Lacks friends/companions
N S V 4. Uncooperative, resistant	N S V 10. Does not imitate	N S V 17. Rarely smiles
N S V 5. No eye contact	N S V 11. Dislikes being held or cuddled	N S V 18. Insensitive to others feelings
N S V 6. Prefers to be left alone	N S V 12. Does not share or show	N S V 19. Indifferent to being liked
	N S V 13. Does not wave "bye-bye"	N S V 20. Indifferent to parent(s) leaving
III. SENSORY/COGNITIVE AWARENESS		
N S V 1. Responds to own name	N S V 7. Appropriate facial express.	N S V 13. Initiates activities
N S V 2. Responds to praise	N S V 8. Understand stories on TV	N S V 14. Dresses self
N S V 3. Looks at people & animals	N S V 9. Understands explanations	N S V 15. Curious, interested
N S V 4. Looks at pics, TV, screens	N S V 10. Aware of environment	N S V 16. Venturesome, explores
N S V 5. Draws, colors, does art	N S V 11. Aware of danger	N S V 17. "Tuned-in" – not spacey
N S V 6. Plays with toys & games appropriately	N S V 12. Shows imagination	N S V 18. Looks where others looking
IV. HEALTH/PHYSICAL/BEHAVIOR: N = Not a problem, MI = Minor problem, MO = Moderate problem, S = Serious problem		
N MI MO S 1. Bed-wetting	N MI MO S 10. Lethargic	N MI MO S 19. Rigid routines
N MI MO S 2. Wets pants/diapers	N MI MO S 11. Hits or injures self	N MI MO S 20. Shouts our screams
N MI MO S 3. Soils pant/diapers	N MI MO S 12. Hits or injures others	N MI MO S 21. Demands sameness
N MI MO S 4. Diarrhea	N MI MO S 13. Destructive	N MI MO S 22. Often agitated
N MI MO S 5. Constipation	N MI MO S 14. Sound-sensitive	N MI MO S 23. Not sensitive to pain
N MI MO S 6. Sleep problems	N MI MO S 15. Anxious/fearful	N MI MO S 24. "Hooked" or fixated on certain objects/topics
N MI MO S 7. Eats too much/ little	N MI MO S 16. Unhappy/crying	N MI MO S 25. Repetitive movements – stimming, rocking, etc.
N MI MO S 8. Extremely limited diet	N MI MO S 17. Seizures	
N MI MO S 9. Hyperactive	N MI MO S 18. Obsessive speech	

NOW PAST

NOW PAST

NOW PAST

Daily Living Skills:

_____ picky eater

_____ eats things that aren't food

_____ food texture issues

<input type="checkbox"/> <input type="checkbox"/> grinds teeth	<input type="checkbox"/> <input type="checkbox"/> reflux	<input type="checkbox"/> <input type="checkbox"/> nausea & vomiting
<input type="checkbox"/> <input type="checkbox"/> poor swallowing	<input type="checkbox"/> <input type="checkbox"/> drools	<input type="checkbox"/> <input type="checkbox"/> gags
<input type="checkbox"/> <input type="checkbox"/> puts objects in mouth	<input type="checkbox"/> <input type="checkbox"/> licks objects	<input type="checkbox"/> <input type="checkbox"/> won't take baths
<input type="checkbox"/> <input type="checkbox"/> not toilet trained bowel	<input type="checkbox"/> <input type="checkbox"/> not toilet trained bladder	<input type="checkbox"/> <input type="checkbox"/> bad breath

Motor Skills: Hand dominance: Right Left

<input type="checkbox"/> <input type="checkbox"/> clumsy	<input type="checkbox"/> <input type="checkbox"/> uncoordinated	<input type="checkbox"/> <input type="checkbox"/> gross motor delays
<input type="checkbox"/> <input type="checkbox"/> fine motor delays	<input type="checkbox"/> <input type="checkbox"/> poor handwriting	<input type="checkbox"/> <input type="checkbox"/> excess falls/bumps
<input type="checkbox"/> <input type="checkbox"/> poor balance	<input type="checkbox"/> <input type="checkbox"/> dizzy	<input type="checkbox"/> <input type="checkbox"/> poor muscle tone
<input type="checkbox"/> <input type="checkbox"/> hyperactive	<input type="checkbox"/> <input type="checkbox"/> impulsive	<input type="checkbox"/> <input type="checkbox"/> lethargic
<input type="checkbox"/> <input type="checkbox"/> toe walker		

Sensory Skills:

<input type="checkbox"/> <input type="checkbox"/> poor visual acuity	<input type="checkbox"/> <input type="checkbox"/> poor eye contact	<input type="checkbox"/> <input type="checkbox"/> light sensitive
<input type="checkbox"/> <input type="checkbox"/> stares vacantly	<input type="checkbox"/> <input type="checkbox"/> looks out of corners of eyes	<input type="checkbox"/> <input type="checkbox"/> likes to stare
<input type="checkbox"/> <input type="checkbox"/> excessive blinking	<input type="checkbox"/> <input type="checkbox"/> dark circles under eyes	<input type="checkbox"/> <input type="checkbox"/> turns lights on/off
<input type="checkbox"/> <input type="checkbox"/> poor hearing	<input type="checkbox"/> <input type="checkbox"/> covers ears	<input type="checkbox"/> <input type="checkbox"/> aggravated by music
<input type="checkbox"/> <input type="checkbox"/> craves vibration	<input type="checkbox"/> <input type="checkbox"/> strong body odor	<input type="checkbox"/> <input type="checkbox"/> white spots on nails
<input type="checkbox"/> <input type="checkbox"/> nail biter	<input type="checkbox"/> <input type="checkbox"/> skin picker	<input type="checkbox"/> <input type="checkbox"/> sensitive to light touch
<input type="checkbox"/> <input type="checkbox"/> sensitive to heavy touch	<input type="checkbox"/> <input type="checkbox"/> irritated by clothes/sheets/tags	<input type="checkbox"/> <input type="checkbox"/> sensory processing issues

Behaviors/Temperament:

<input type="checkbox"/> <input type="checkbox"/> nervous	<input type="checkbox"/> <input type="checkbox"/> depressed	<input type="checkbox"/> <input type="checkbox"/> anxious
<input type="checkbox"/> <input type="checkbox"/> argumentative	<input type="checkbox"/> <input type="checkbox"/> aggressive	<input type="checkbox"/> <input type="checkbox"/> self-injuries
<input type="checkbox"/> <input type="checkbox"/> hits	<input type="checkbox"/> <input type="checkbox"/> bites	<input type="checkbox"/> <input type="checkbox"/> temper tantrums
<input type="checkbox"/> <input type="checkbox"/> pulls out own hair	<input type="checkbox"/> <input type="checkbox"/> cruel to animals	<input type="checkbox"/> <input type="checkbox"/> overreacts to pain
<input type="checkbox"/> <input type="checkbox"/> under reacts to pain	<input type="checkbox"/> <input type="checkbox"/> repetitious actions	<input type="checkbox"/> <input type="checkbox"/> disruptive
<input type="checkbox"/> <input type="checkbox"/> inappropriate sexual behavior	<input type="checkbox"/> <input type="checkbox"/> self-stimulatory behaviors: rocking, spinning, flapping hands, etc	
<input type="checkbox"/> <input type="checkbox"/> cries for no apparent reason	<input type="checkbox"/> <input type="checkbox"/> little response to external activities	
<input type="checkbox"/> <input type="checkbox"/> laughs/smiles inappropriately	<input type="checkbox"/> <input type="checkbox"/> quickly changes moods	
<input type="checkbox"/> <input type="checkbox"/> blank expression on face	<input type="checkbox"/> <input type="checkbox"/> poor self-esteem	

1. Have you or your child ever lost skills, which at one time were able to perform? No Yes
 If yes, please explain: _____

2. Most challenging behavior? _____

3. What triggers the challenging behaviors? _____

4. Which tools are most effective to increase desired behaviors?

Physical contact Rewards Verbal praise Explanations Other:

5. Which tools are most effective to decrease unwanted behaviors?

Quiet time Loss of privileges Ignoring Grounding Other:

ENERGY

How would you rate your or your child's focus/attention on a scale of 1-10? (0=least, 10=most): _____

How would you rate your or your child's activity level on a scale of 1-10? (0=none, 10=constant): _____

How would you rate your or your child's energy level during the day? (0=no energy, 10=overenergized): _____

List any problems that you think affect your or your child's energy: _____

SLEEP

Sleep: Average # hours/night? _____ How long to fall asleep? _____

Waking during the night? ___ Yes ___ No How often? _____

Waking rested? _____

Do you have to be waken or do you wake your child in the morning? ___Yes ___No

Do you or your child snore? ___Yes ___No Do you or your child use any sleeping aids? ___Yes ___No

DIET

Allergies: _____

Food Cravings: _____

Special Diet: _____

Breakfast:

Lunch:

Dinner:

Snacks:

Fluids:

Alcohol: Yes No How much?

EXERCISE

<i>Exercise Activity</i>	<i>Frequency/Week</i>	<i>Duration in minutes</i>
Bike riding		
Swimming		
Dance		
Sports		
Martial Arts		
Other		

Hobbies/interests: _____

CURRENT TREATMENTS/THERAPIES

Type of Treatment	Service Provider or Clinician's Name and Contact Information	How many hours per week is this treatment provided?	Start Date	Do you feel that this treatment is beneficial? Please explain.
Special Education				
Speech Therapy				
Occupational Therapy				
Physical Therapy				
ABA Program				

Counseling				
Social Skills Training				
Neurofeedback/ Biofeedback				
Bodywork				
Yoga				
Meditation				
Hyperbaric Therapy				
IV Therapy				
Other:				

PRENATAL/PREGNANCY

Mother's age at conception: _____

Did the mother have previous pregnancies? No Yes--how many, including miscarriages? _____

Did mother receive prenatal care during this pregnancy? No Yes, beginning at month? _____

Were there any unusual changes in the baby's activity level during pregnancy? No Yes

Did the biological mother have any of the following immediately before/after or during pregnancy?

Maternal injury. Describe: _____

Hospitalization during pregnancy. Reason: _____

Emotional problems

Kidney disease

Bed-rest

Flu

Severe cold

Eclampsia

Rashes

Rh incompatibility

Anemia

Infections

Premature Labor

Threatened miscarriage

Excessive swelling

Urinary problems

Other virus

Toxemia

Gained more than 35 pounds

Excessive nausea/vomiting

Headaches

Vaginal bleeding

Strep throat

Measles/German measles

High blood pressure

Other: _____

Special diet, describe: _____

Meds: _____

DELIVERY

Was infant born full-term? Yes No Birth weight: _____ Birth length: _____
If premature, how early? _____ If overdue, how late? _____

Check all of the following that applied to the delivery:

- Spontaneous Breech Forceps
 - Head first Multiple births Cord around neck Induced; Reason: _____
 - Cesarean - Reason: _____
- Describe any other complications: _____

Which of the following applied to the infant? (check all that apply)

- Breathing problems Jaundice (Were Bilirubin lights used?) Feeding problems
- Rash Unusual appearance, describe: _____ Bleeding into the brain

Apgars: at 1 minute _____ at 5 minutes _____
Did the infant require: X-Rays CT scans Blood transfusions Placement in the NICU (How long? _____)

DEVELOPMENTAL HISTORY

Early Childhood History: During first three years, were any special problems noted in the following areas?

- Required oxygen Required incubator - How long? _____
- Sleeping problems Infection Excessive crying Seizures/convulsions
- Twitching Difficulty sleeping Failure to thrive Poor eye contact
- Eating problems Temper tantrums Withdrawn behavior Destructive behavior
- Irritability Unable to separate from parent Early learning problems
- Other _____

Milestones: Indicate age when child:

- | | | | |
|---------------------------|-----------------------------|------------------------------------|--------------|
| _____ rolled over | _____ at unaided | _____ crawled | _____ walked |
| _____ gave up bottle | _____ started solid foods | _____ fed self with spoon | |
| _____ bladder trained-day | _____ bladder trained-night | _____ bowel trained | |
| _____ babbled | _____ used single words | _____ used phrases/short sentences | |
| _____ ran | _____ rode tricycle | _____ rode two-wheel bike | |

SCHOOL

Current grade in school _____ Type of class: Regular Ed Special Ed Resource Room _____

#Teachers _____ #Aides _____ Does your child have a 1:1 Aide? Yes No

1. School schedule? _____
2. Any known learning disabilities? _____
3. Do you or your child enjoy school? _____ Yes _____ No
4. Strengths? _____
5. Weaknesses? _____

6. Any issues at school? _____

7. Any extracurricular activities? List: _____

CLIENT'S MEDICAL HISTORY

NOW	PAST		NOW	PAST	
_____	_____	Acne	_____	_____	Heart murmur
_____	_____	Anal itching	_____	_____	Heat intolerance
_____	_____	Allergies	_____	_____	High fever
_____	_____	Anemia	_____	_____	Hives
_____	_____	Asthma	_____	_____	Insomnia
_____	_____	Birth defects	_____	_____	Jaundice
_____	_____	Bleeding gums	_____	_____	Joint pains
_____	_____	Blood in stools	_____	_____	Measles
_____	_____	Calf cramps	_____	_____	Mononucleosis
_____	_____	Chicken pox	_____	_____	Mumps
_____	_____	Chronic rashes	_____	_____	Nightmares
_____	_____	Colic	_____	_____	Nosebleeds
_____	_____	Cold hands/feet	_____	_____	Numbness in arms/legs
_____	_____	Congestion	_____	_____	Oily skin
_____	_____	Cough	_____	_____	Pneumonia
_____	_____	Cradle cap	_____	_____	Rashes
_____	_____	Diarrhea	_____	_____	Rheumatic fever
_____	_____	Dry skin	_____	_____	Ringling in ears
_____	_____	Earaches	_____	_____	Rough skin
_____	_____	Ear infections	_____	_____	Rubella
_____	_____	Easy bruising	_____	_____	Scarlet fever
_____	_____	Eczema	_____	_____	Seizures
_____	_____	Epilepsy	_____	_____	Sore throats
_____	_____	Fatigue	_____	_____	Stomachaches
_____	_____	Flat feet	_____	_____	Strep throat
_____	_____	Frequent colds	_____	_____	Stuffy nose
_____	_____	Frequent fevers	_____	_____	Thrush
_____	_____	Frequent headaches	_____	_____	Tonsillitis
_____	_____	Frequent urination	_____	_____	Tremors
_____	_____	Hair loss	_____	_____	Urinary tract infections
_____	_____	Headaches	_____	_____	Wheezing
_____	_____	Head injury	_____	_____	Whooping cough
_____	_____	Other: _____			

FAMILY MEDICAL HISTORY

Have any members of the biological mother's or biological father's families had any of the following problems or disorders?

- | | |
|---|---|
| <input type="checkbox"/> <input type="checkbox"/> Alcohol/drug abuse | <input type="checkbox"/> <input type="checkbox"/> Intellectual impairment |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> <input type="checkbox"/> Kidney disease |
| <input type="checkbox"/> <input type="checkbox"/> Autism/PDD | <input type="checkbox"/> <input type="checkbox"/> Migraine headaches |
| <input type="checkbox"/> <input type="checkbox"/> Alzheimer's disease | <input type="checkbox"/> <input type="checkbox"/> Nervousness |
| <input type="checkbox"/> <input type="checkbox"/> Bipolar/manic-depressive disorder | <input type="checkbox"/> <input type="checkbox"/> Multiple Sclerosis |
| <input type="checkbox"/> Birth Defect | <input type="checkbox"/> <input type="checkbox"/> Obsessive Compulsive Disorder |
| <input type="checkbox"/> <input type="checkbox"/> Cancer | <input type="checkbox"/> <input type="checkbox"/> Parkinson's disease |
| <input type="checkbox"/> <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> <input type="checkbox"/> Physical handicap |
| <input type="checkbox"/> Childhood behavior disorder | <input type="checkbox"/> <input type="checkbox"/> Physical/sexual abuse |
| <input type="checkbox"/> Chromosomal/genetic disorder | <input type="checkbox"/> <input type="checkbox"/> Schizophrenia |
| <input type="checkbox"/> <input type="checkbox"/> Depression | <input type="checkbox"/> Scleroderma |
| <input type="checkbox"/> Developmental disability | <input type="checkbox"/> <input type="checkbox"/> Severe head injury |

- | | |
|--|--|
| <input type="checkbox"/> <input type="checkbox"/> Diabetes | <input type="checkbox"/> <input type="checkbox"/> Seizures/epilepsy |
| <input type="checkbox"/> <input type="checkbox"/> Emotional disturbance/mental illness | <input type="checkbox"/> <input type="checkbox"/> Sickle-cell anemia |
| <input type="checkbox"/> <input type="checkbox"/> Food allergies | <input type="checkbox"/> <input type="checkbox"/> Speech/language delay |
| <input type="checkbox"/> <input type="checkbox"/> Heart disease | <input type="checkbox"/> <input type="checkbox"/> Stroke |
| <input type="checkbox"/> <input type="checkbox"/> Hemophilia | <input type="checkbox"/> <input type="checkbox"/> Tics/Tourette's syndrome |
| <input type="checkbox"/> <input type="checkbox"/> High blood pressure | <input type="checkbox"/> <input type="checkbox"/> Tuberous Sclerosis |
- Other

MEDICAL TEAM

	Address	Email	Phone	Date Last Visit & Reason
Primary Care Doctor:				
Pediatrician:				
Neurologist:				
Psychiatrist:				
Geneticist:				
Gastroenterologist:				
Endocrinologist:				
Other:				

Hospitalizations/surgeries/special tests:

Please list any surgical procedures, hospitalizations, X-Rays, CT scans, MRIs, EKGs, EEGs, hearing tests, vision tests, speech/language tests, or psychological evaluations that you or your child has had done in the past couple years.

Test	Date	Result

Any blood/urine/stool tests done? _____ Yes _____ No **(Please bring in copies of results)**

MEDICATIONS / SUPPLEMENTS

CURRENT MEDICATIONS:

Medication	Dose	Frequency	Start Date (month/year)	Reason for Use

SUPPLEMENTS: (Vitamins, Minerals, Herbs, Homeopathy, Other)

Supplement/Brand	Dose	Frequency	Start Date (Month/year)	Reason for Use

Have medications or supplements ever caused side effects or problems? Yes No SEP

Describe: _____

Allergies: Are you or your child allergic or hypersensitive to any medications, supplements or environmental or chemical agents? Describe: _____

Immunizations

- | | | | |
|-----------------|------------------|--------------------|-------------------|
| MMR _____ | DPT _____ | Chicken pox _____ | Small pox _____ |
| Measles _____ | Diphtheria _____ | H. influenza _____ | Hepatitis B _____ |
| Mumps _____ | Rubella _____ | Tetanus _____ | Polio _____ |
| Pertussis _____ | Other _____ | | |

Adverse reactions? Yes No Describe: _____

Please include any other information about you or your child that you would like to share:

Thanks for taking the time to share this valuable information.

Dr. Janet Opila-Lehman, ND, OTL.